Positioning the nursing librarian on the wards: nursing grand rounds with a difference

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What is this thing call grand rounds?

- Grand Rounds - a formal conference in which an expert presents a lecture concerning a clinical issue intended to be educational for the listeners. In some settings, grand rounds may be formal teaching rounds conducted by an expert at the besides of selected patients.

- Nursing Grand Rounds often based on the medical model- large forums presenting a topic or case to the total nursing community in the facility and are held specifically for nurses and that focus on nursing care.
Why implement nursing grand rounds?

A strategy to:

- Retention of staff
- Promote excellence in nursing
- Nursing care to be informed by best evidence
- Continued professional development

Barriers to CPD:

- Heavy workloads
- Lack of time
- Lack of backfill to attend CPD
NGR’s at the Royal: a Pilot study

- Initially pilot project, now ongoing...
- Study funded by Queensland Health Nursing Research Grants Scheme

**Research question:**
Does implementation of NGR for nurses in an acute surgical ward improve nursing work life satisfaction and nurse’s perception of work environment?
NGR’s @ RBWH...the process...

- Consisted of individual nurses conducting a formal presentation of a specific patient/patient issue to the collective **ward** nursing staff.

- The rounds were conducted in a room adjacent to the ward with the assumption that this proximity to the point of care would both enable a maximum number of nurses to attend and **enable participation of the patient/carer/relative** when possible.

- Additional feature was the involvement of the clinical librarian
How it worked

- 1 – 2 nurses select a patient/patient issue
- Searches by clinical librarian
- Clinical librarian viewed as central to the success of the project
- Relevant nurse to “present” with the support of the Nurse Unit Manager & other senior staff
- For specific patient issues the roving Clinical Nurse Consultant would be invited to attend
- Where possible patient, family and/or caregivers invited
Types of questions

- **Topic: to be cruel to be kind or kind to be cruel**
  - Long stay young patient who is non-compliant with treatment, refusing medication etc.
  - Articles to help staff deal with patient’s aggression & others to look at the ethical aspects of restraint etc; psychological distress and quality of life following orthopaedic trauma

- **Topic: What are the benefits of parental vs enteral nutrition & effect on wound healing?**
  - Complex patient

- **Topic: What is the effect of vacuum dressings on wounds and the best way to manage?**

- **Topic: Caring for the intellectually impaired person who has a tracheostomy in the acute care setting**

- **Topic: In the initial post operative period how frequently should patients vital signs be monitored?**

- **Topic: What is the nurse’s role in embolism prevention?**

- What is the effect of hospital isolation on a patient’s level of self-efficacy, and tendency toward depression?

- What are the implications of prolonged hospitalisation? How can patients be helped to acculturate back into society?

- **Is sterile saline more effective than tap water in reducing infection of wounds?**
Outcomes/Benefits

- **Statistical findings** inconclusive as to whether NGR impacts on nurse’s work satisfaction.

- **Other findings**
  - effective in attracting nurses from study ward & adjacent wards; implementation of NGR in other wards; nurses – stimulated & motivated to attend & initiated contact with librarian for training
  - Library perspective – increased nurses interest to find the evidence – more library workshops & consultations
  - Overwhelming response with 5 further requests to consult on other NGR’s

- Development of the Super Searcher Model

Enriching world-class scholarship
Super searcher model

- Initially develop searching skills of 3-4 nurses on each ward to be the super searcher
- Clinical librarian – as consultant

Program consists of two 3hr information skills sessions in the library
What is the question, what type of question, where to start searching

Resources
- Cochrane Library
- PubMed
- Cinahl
- Clinical Guidelines

Enriching world-class scholarship
The future...

- Further study planned for the Renal ward
- This pilot will include a pre-test & post-test examining nurses information literacy self-efficacy
- Lobby Nursing Executive to implement the Super Searcher Model in each ward
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